

REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE SIX

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Children are playing table tennis.	<input type="radio"/>	<input type="radio"/>
2. Mohammed is a doctor.	<input type="radio"/>	<input type="radio"/>
3. Marco Polo was born in 1254.	<input type="radio"/>	<input type="radio"/>
4. The most popular dish in Japan is Sushi.	<input type="radio"/>	<input type="radio"/>
5. Nora read a story with her brother yesterday.	<input type="radio"/>	<input type="radio"/>
		<input type="text"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about Mohammed and the poor people.
Listen and for each item, shade in the bubble next to the correct option.

6. Mohammed and his family lived in a _____ farm.
 big long small
7. They kept animals such as camels and _____ .
 horses goats sheep
8. Omar and Waleed helped their father _____ animals in the farm.
 feeding drinking cleaning
9. Mohammed asked the poor people to have _____ with him.
 breakfast lunch dinner
10. The poor people helped Omar and Waleed to _____ the fire.
 burn start stop

**LISTENING
SCORE**

<input type="text"/>
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

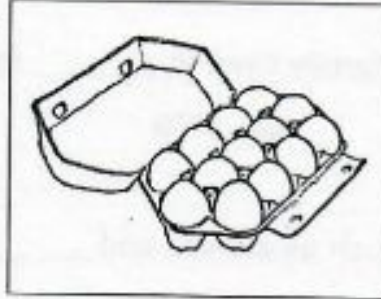
Under each picture, write the correct word, as in the example.

e.g.

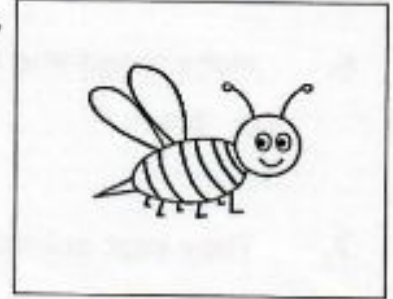


c a t

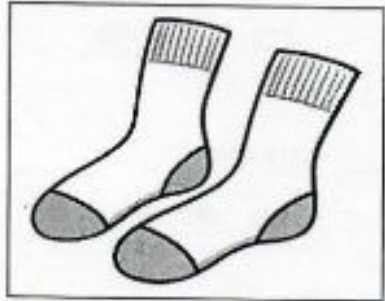
1.



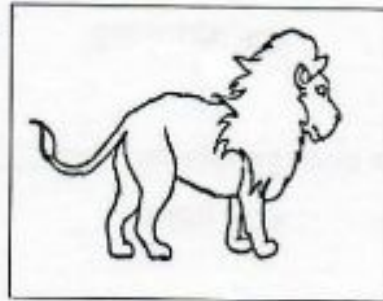
2.



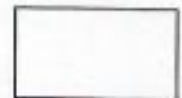
3.



4.



5.



GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. Rashid and his friends _____ swimming in the sea now.

- is are am was

7. Ahmed fell in the sea, while he was _____ fish.

- catch caught catches catching

8. Every evening Faisal _____ football.

- plays play playing played

9. Where _____ Lora go last week?

- do done did does

10. Hamood went _____ school by bus.

- in on at to



GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text. Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

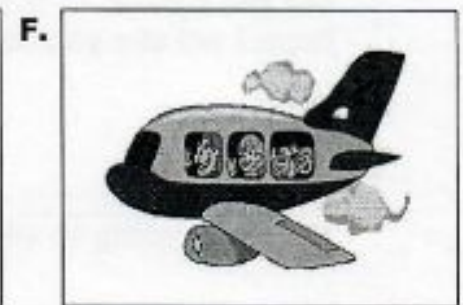
Children all over (11) **t**____ world have different (12) **fo**____ for meals. Turkish people have (13) **che**____, olives, honey and fruit for their (14) **brea**____. (15) **i**____ the morning Iranian children have (16) **t**____ with bread, (17) **but**____ and nuts. They (18) **ne**____ serve meat. In Oman, people uaually (19) **e**____ rice for their lunch (20) **a**____ one o'clock.

GRM/VCB SCORE
10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.

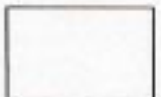


Pictures

Texts

1. Maha and her brother are playing. They enjoy making a big fort on the beach.
2. Issa is an Omani student in grade six. Every weekend, he swims in the sea.
3. Aysha loves her father very much. He is very kind. He plays computer games with her.
4. Khalid's family like to spend their holiday in Oman. They drive from Dubai to Salalah every summer.
5. My brother and I like reading English and Arabic stories in our free time.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear, Salim

I am very pleased that you are going to visit me next summer holiday. I live in Sinaw. It is a big town with a traditional market. Many people come to Sinaw to buy things such as, clothes, food, crafts and other items.

When you come , we are going to drive to Mohoot. It is around 200 Km far from Sinaw. The weather there is cold during summer. We are going to go to the sea, with one of my friends, who has a nice boat. We will be able to catch fish and see the sunset. In the evening, we can walk on the beach and enjoy our time. I hope I will see you soon.

Yours,

Rashid

6. Who is going to visit Rashid?

7. Why do people go to Sinaw?

8. What is the weather like in Mohoot during summer?

9. How far is Mohoot from Sinaw?

10. Who has a boat?

**READING
SCORE**

10

WRITING 2**[5 marks]**

Write a biography about **an Arab explorer** called **Ibn Battuta**. Use ALL the information in the box. Your paragraph should be correct and well organized.

<u>Ibn Battuta</u>	
born / Morocco / 1304	was / a great explorer
started / trips / 21 years old	travelled / Makkah
met / many people / visited different countries	
wrote / books	died / 1369

Marker A	Marker B	Average

**WRITING
SCORE**

10

Listening One :

1. It's a sunny day and the weather is hot. However, the children are playing football in the park.
2. Mohammed is a young policeman. He joined the Royal Oman police last year. He is from Muscat, but he works in Nizwa.
3. Marco Polo was born in Venice, Italy in 1254. He was the first person to travel the whole way of the silk road.
4. In Japan, people eat a lot of rice, fish and vegetables. They don't eat a lot of eggs or meat. The most popular dish in Japan is sushi.
5. Nora was bored yesterday she did not know what to do. At the end she played computer games with her brother.

Listening Two :

Mohammed was a very kind man. He lived with his family in a big farm. He kept animals such as goats and camels. He grew fruit and vegetables. Mohammed has two sons Omar and Waleed. They helped their father in the farm feeding animals and watering trees. Mohammed like helping poor people. He always gave them fruit and vegetables from the farm. Sometimes he invited them to his farm for lunch.

His sons Omar and Waleed became angry. One day they told their father, 'we worke very hard every day, and you gave poor people our fruit and vegetables, this is unfair.'

One day, Waleed and Omar were cleaning the farm from rubbish. They were burning the rubbish in the farm. Suddenly, the fire caught the animals barns. Two poor people were passing and they quickly ran with water and stop the fire. Finally, Waleed and Omar thanked the poor people for their help and become king with poor people.

ملاحظات على ورقة أسئلة الصف السادس
Remarks on Grade Six Question Paper.

① Listening I, Text 5 (Red) should be (read)

② Grammar / Vocabulary 3

The word (ually) in line 5 should be (usually).

③ Reading 1

Text 4 : (like) should be (likes)

Sluenn.

Moses Meshak (RS)



LISTENING 1 (5 mks)		LISTENING 2 (5 mks)				
	True	False				
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input checked="" type="radio"/> big	<input type="radio"/> long	<input type="radio"/> small
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input type="radio"/> horses	<input checked="" type="radio"/> goats	<input type="radio"/> sheep
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input checked="" type="radio"/> feeding	<input type="radio"/> drinking	<input type="radio"/> cleaning
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input type="radio"/> breakfast	<input checked="" type="radio"/> lunch	<input type="radio"/> dinner
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input type="radio"/> burn	<input type="radio"/> start	<input checked="" type="radio"/> stop

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)				
1. eggs	6.	<input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> am	<input type="radio"/> was
2. bee	7.	<input type="radio"/> catch	<input type="radio"/> catches	<input type="radio"/> caught	<input checked="" type="radio"/> catching
3. socks	8.	<input checked="" type="radio"/> plays	<input type="radio"/> play	<input type="radio"/> playing	<input type="radio"/> played
4. lion	9.	<input type="radio"/> do	<input type="radio"/> done	<input checked="" type="radio"/> did	<input type="radio"/> does
5. pizza	10.	<input type="radio"/> in	<input type="radio"/> on	<input type="radio"/> at	<input checked="" type="radio"/> to

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>the</u>	16. <u>tea</u>
12. <u>food</u>	17. <u>butter</u>
13. <u>cheese</u>	18. <u>never</u>
14. <u>breakfast</u>	19. <u>eat</u>
15. <u>in</u>	20. <u>at</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Salim
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. To buy things / buy clothes, food
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. cold
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. 200 Km
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10. Rashid's friend
<i>Notes: One mark each. Responses must be indicated clearly.</i>						<i>Notes: One mark each. Ignore grammar/spelling mistakes as long as the content of the response is clearly correct.</i>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> - Presents all the information, fully and clearly. - Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> - Presents most of the information, clearly enough. - Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> - Presents some of the information, but with gaps or lack of clarity. - Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> - Manages to present only a limited amount of information; important points are missing or unclear. - Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> - A <u>very</u> feeble attempt at the task, presenting very little relevant information. - Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>